



QUINCY NOTRE DAME FOUNDATION

1400 South 11th Street • Quincy, IL 62301 • (217) 224-2598 • www.quincynotredame.org

Application for the Thomas E. McElyea Scholarship

(For Current QND Juniors)

Thomas E. McElyea graduated with the Catholic Boys High School class of 1968, received BS Mechanical Engineering degree from University of Missouri-Rolla (Missouri School of Science and Technology) and received Master of Engineering degree from Lamar University in Beaumont, TX After a 41-year career as Licensed Engineer in Texas and Louisiana, Mr. McElyea retired from Sid Richardson Carbon and Energy Company as Director of Engineering.

Preference shall be given to students pursuing course work for a college science major.

Applicant Qualifications

- 1) Meet academic standards determined by the QND Scholarship Committee;
- 2) 3.0 cumulative G.P.A. in science and math courses;
- 3) Plans to attend a four-year college or university and pursue a major in science;
- 4) Complete and submit application to the QND Scholarship Committee.

Three (3) \$1,000 scholarships will be awarded.

Name: _____ Phone: _____

Address: _____ Email: _____

Cumulative Grade Point Average: _____

NOTE: Please submit the following application information on a separate paper along with this form. All applications must be typed to receive consideration for the scholarship.

- 1) Science & Math courses taken at QND (Include senior year):
- 2) School & Community Extra-Curricular Activities:
- 3) College that you plan to attend and why:
- 4) Your chosen science major in college:
- 5) Why are you interested in science?
- 6) What are your future goals and how will you use your academic background from high school and college to reach them?
- 7) Why do you think you should be the recipient of this grant? What makes you stand out from other applicants?

Must be submitted by March 2, 2018, to the Foundation office. The recipient will be notified by QND and the scholarship will be noted in the student's financial aid package. The Scholarship will be awarded for the 2018-19 Academic Year.